



Academic Achievement Battery™ (AAB™) Screening Form

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Score Report

by Melissa A. Messer, MHS, and PAR Staff

Client Information

Client name: Sample Client
Client ID : 369047
Gender : Male
Age : 15:7
Date of birth : 07/22/1997
Test date : 03/12/2013
Grade/Education: 9th
Normative Group: Age

This report is confidential and is intended for use by qualified professionals only as defined in the AAB Screening Form Professional Manual (Messer, 2014). It is strongly recommended that AAB Screening Form test results are considered to be one piece of data among many others. The scores in this report should be interpreted in the context of as many relevant background factors and additional sources of information regarding the examinee as possible.

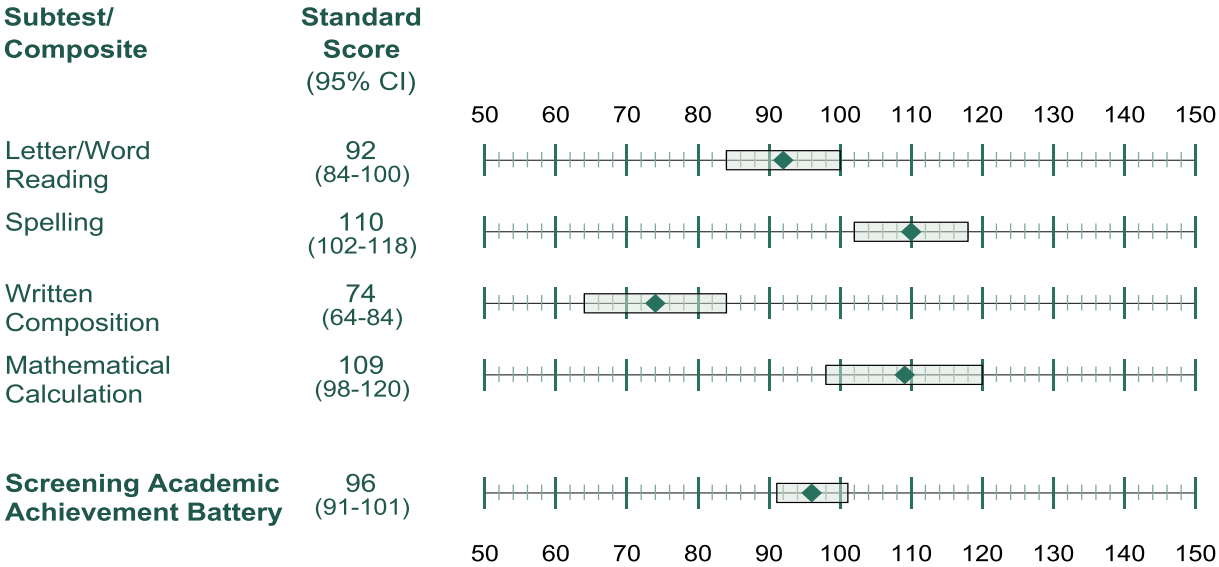
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Version: 2.0

| Score Summary Table | | | | |
|---|------------------|-----------------------|-------------|---------------------|
| Normative Group: Age | | | | |
| Subtest/composite | Raw Score | Standard Score | %ile | Grade Equiv. |
| Letter/Word Reading (LWR) | 49 | 92 | 30 | 8.4 |
| Spelling (SP) | 45 | 110 | 75 | 13.1 |
| Written Composition (WC) | 17 | 74 | 4 | 4PK.3 |
| Mathematical Calculation (MC) | 45 | 109 | 73 | 11.1 |
| Sum of Subtest Standard Scores | | 385 | | |
| Screening Academic Achievement Battery Composite (SAABC) | | 96 | 39 | |

Subtest and Composite Score Profile



Subtest and Composite Discrepancies

SAABC

Standard Score: 96

| Subtest | Standard Score | Absolute Difference | Significance Level | % of Sample |
|---------------------------------|----------------|---------------------|--------------------|----------------|
| Letter/Word Reading | 92 | 4 | <i>ns</i> | >15% |
| Spelling | 110 | 14 | .01 | >15% |
| Written Composition | 74 | 22 | .01 | ≤15% |
| Mathematical Calculation | 109 | 13 | .01 | >15% |

Score Discrepancies

| Subtest | Standard Score | Absolute Difference | Significance Level | % of Sample |
|---------------------------------|----------------|---------------------|--------------------|----------------|
| Letter/Word Reading | | | | |
| Standard Score: 92 | | | | |
| Spelling | 110 | 18 | .01 | ≤15% |
| Written Composition | 74 | 18 | .01 | >15% |
| Mathematical Calculation | 109 | 17 | .01 | >15% |
| Spelling | | | | |
| Standard Score: 110 | | | | |
| Letter/Word Reading | 92 | 18 | .01 | ≤15% |
| Written Composition | 74 | 36 | .01 | ≤10% |
| Mathematical Calculation | 109 | 1 | <i>ns</i> | >15% |
| Written Composition | | | | |
| Standard Score: 74 | | | | |
| Letter/Word Reading | 92 | 18 | .01 | >15% |
| Spelling | 110 | 36 | .01 | ≤10% |
| Mathematical Calculation | 109 | 35 | .01 | ≤10% |
| Mathematical Calculation | | | | |
| Standard Score: 109 | | | | |
| Letter/Word Reading | 92 | 17 | .01 | >15% |
| Spelling | 110 | 1 | <i>ns</i> | >15% |
| Written Composition | 74 | 35 | .01 | ≤10% |

| Qualitative Analysis | | |
|-------------------------------|----------------|---|
| Subtest | Standard Score | Characteristic |
| Letter/Word Reading (LWR) | 92 | Word Reading <input type="checkbox"/> Letter-by-letter-reading <input type="checkbox"/> Chunking <input type="checkbox"/> Sounding out |
| Spelling (SP) | 110 | Letter Writing <input type="checkbox"/> Reversals <input type="checkbox"/> Upper-lower case confusion Word Writing <input type="checkbox"/> Reversals <input type="checkbox"/> Poor legibility <input type="checkbox"/> Self-correction |
| Mathematical Calculation (MC) | 109 | Mathematical Calculation: Part 1 <input type="checkbox"/> Reversals of written numbers <input type="checkbox"/> Finger counting |

AAB Screening Form Subtest/Composite Descriptions

| | |
|--|---|
| Letter/Word Reading (LWR) | Letter Reading requires the examinee to identify lowercase and uppercase letters. Word Reading requires the examinee to pronounce words of increasing difficulty. |
| Spelling (SP) | Letter Writing requires the examinee to write lowercase and uppercase letters. Word Writing requires the examinee to correctly spell words of increasing difficulty. |
| Written Composition (WC) | Requires the examinee to spontaneously write; evaluates theme, organization, voice, word choice, sentence fluency, presentation, and conventions. |
| Mathematical Calculation (MC) | Part 1 requires the examinee to provide oral and written responses to math problems. Part 2 requires the examinee to complete increasingly difficult math calculations in a timed task. |
| Screening Academic Achievement Battery Composite (SAABC) | This composite is a summary of all four subtests: Letter/Word Reading, Spelling, Written Composition, and Mathematical Calculation. |

*** End of Report ***